PTCB Certified Compounded Sterile Preparation Technician (CSPT) Knowledge Reference

How to Use This Document

CSPT Knowledge Areas	Skills Assessed via Competency Attestation
Statements appearing on the CSPT Content Outline are highlighted in blue;	Statements describing skills assessed via the CSPT Competency Attestation
those requiring calculations-based knowledge are denoted with an asterisk (*).	Form are white; those requiring calculations-based knowledge are denoted with
These blue statements are required of competent CSPTs and demonstrated	an asterisk (*). These white statements are also required of competent CSPTs
primarily by passing the CSPT Exam.	and demonstrated primarily by a candidate's submission of the Competency
	Attestation Form.

Medications and Components

	CSPT Knowledge Areas	Skills Assessed via Competency Attestation
1.1	•	 Use technical and clinical references for sterile compounding (e.g., package inserts, Safety Data Sheets [SDSs])
1.2	Types of high-alert/narrow therapeutic index (NTI) medications used in sterile compounding (e.g., insulin, heparin, concentrated electrolytes, chemotherapy)	
1.3	Dosage (e.g., strength, dosage forms) and administration (e.g., routes, instructions) of compounded sterile preparations (CSPs)	
1.4	Drug-specific factors affecting stability of compounded sterile preparations (CSPs; e.g., containers, light, concentration, closure, temperature, agitation)	
1.5	Type, purpose, and use of technical and clinical references for sterile compounding (e.g., package inserts, Safety Data Sheets [SDSs])	
1.6	Factors (e.g., temperature, microbial limits of sterility, storage time, complexity of preparation, location of preparation) that influence the assignment of beyond-use dates (BUD) for compounded sterile preparations (CSPs)	



Facilities and Equipment

	CSPT Knowledge Areas	Skills Assessed via Competency Attestation
2.	1 Types and uses of primary engineering controls (PECs; e.g., laminar airflow workbenches [LAFW] and systems [LAFS], biological safety cabinets [BSC], compounding aseptic isolators [CAI], compounding aseptic containment isolators [CACI])	
2.	2 Types of secondary engineering controls (SECs; e.g., anteroom, buffer area, segregated compounding areas [SCAs], containment segregated compounding areas [C-SCAs])	
2.	3 Features of secondary engineering controls (SECs; e.g., air pressure differentials, HEPA filtration, ISO classification, air changes per hour [ACPH])	Intentionally blank
2.	4 Temperature, pressure, and humidity parameters and/or tolerances for facilities and controlled environments	
2.	5 Procedures and requirements for conducting different types of environmental monitoring	
2.	6 Action levels and parameters for assessing environmental monitoring results (e.g., surface sampling, viable air sampling, non-viable air sampling)	
2.	7 Common factors contributing to out of specification environmental monitoring results	



2.8	Operational standards (e.g., food and drink restrictions, facility access) for maintaining the safety and sterility of sterile compounding environments	
		Intentionally blank

Sterile Compounding Procedures

	CSPT Knowledge Areas	Skills Assessed via Competency Attestation
3.1	Types, purpose, and procedures for conducting required personnel training and competency assessments (e.g., gloved fingertip sampling, media fill) and the minimum frequency with which they must occur	 *Perform calculations used in preparation of compounded sterile preparations (CSPs; e.g., infusion times, percent solutions, dilutions, alligations, dispensing quantities, days' supply, ratios and proportions, quantities, doses, concentrations, conversions)
3.2	*Equations and calculations used to prepare compounded sterile preparations (CSPs; e.g., infusion times, percent solutions, dilutions, alligations, dispensing quantities, days supply, ratios and proportions, quantities, doses, concentrations, conversions)	 Demonstrate proper hand hygiene procedures Demonstrate proper donning, doffing and disposal of garb and personal protective equipment (PPE) for non-hazardous and/or hazardous drugs
3.3	Personal health and hygiene requirements for sterile compounding (e.g., no active respiratory infections, rashes, weeping sores, visible jewelry, long or artificial nails, cosmetics)	 Demonstrate deactivating, decontaminating, cleaning, and disinfecting compounding equipment and primary engineering controls (PECs) for hazardous compounded sterile preparations (CSPs)
3.4 3.5	Hand hygiene procedures Types of garb and personal protective equipment (PPE)	 Demonstrate cleaning and disinfecting compounding equipment and primary engineering controls (PECs) for non-hazardous compounded sterile preparations (CSPs)
3.6	Procedures for donning, doffing, and disposal of garb and personal protective equipment (PPE) for non-hazardous and/or hazardous drugs	 Accurately weigh and measure components; principles of volumetric and gravimetric accuracy
3.7	Properties and usage indications for deactivating, decontaminating, cleaning, and disinfecting agents	 Perform aseptic manipulations within horizontal and vertical air flow equipment (e.g., first air, zone of turbulence)
3.8	Procedures and requirements for cleaning and disinfecting compounding equipment, primary engineering controls (PECs), and secondary	 Cleaning and disinfecting critical sites of components (e.g., vials, ampules, ports)



PTCB Certified Compounded Sterile Preparation Technician (CSPT) Knowledge Reference

engineering controls (SECs) for non-hazardous compounded sterile Maintain asepsis while removing outer packaging of sterile components preparations (CSPs) Affix needles to syringes (i.e., avoiding contamination of critical sites, protecting first air flow) 3.9 Procedures and requirements for deactivating, decontaminating, cleaning, and disinfecting compounding equipment, primary engineering controls Safely handle and dispose of sharps (PECs), and secondary engineering controls (SECs) for hazardous compounded sterile preparations (CSPs) Remove vial cap, puncture, and withdraw contents from a vial (i.e., avoiding contamination of critical sites, protecting first air flow, avoiding 3.10 Principles of aseptic manipulation and procedures for operating within coring stopper horizontal and vertical air flow equipment (e.g., first air, zone of Spike additive and infusion ports (i.e., avoiding contamination of critical turbulence) sites, protecting first air flow) 3.11 Types of and requirements for cleaning and disinfecting critical sites of Manipulate and withdraw contents from an ampule (i.e., avoiding components (e.g., vials, ampules, ports) contamination of critical sites, protecting first air flow, appropriately using filter needle or straw, avoiding breaking ampules toward HEPA 3.12 Safety procedures for handling sharps filter) 3.13 Documentation and record-keeping requirements for sterile compounding Demonstrate reconstitution techniques (e.g., shake, swirl, warm) (e.g., Master Formulation Record, Compounding Record) Compound sterile preparations from on-sterile components (e.g., 3.14 Procedures to accurately weigh and measure components; principles of presterilization, terminal sterilization, filtration, aseptic preparation volumetric and gravimetric accuracy Compound hazardous drugs (e.g., negative pressure technique, using 3.15 Procedures for compounding parenteral nutrition (PN) closed-system drug-transfer devices [CSTDs]) 3.16 Procedures for preparing specialized compounded sterile preparations (CSPs; e.g., epidurals, intrathecals, cassettes, ophthalmics, irrigations) 3.17 Procedures for compounding hazardous drugs (e.g., negative pressure technique, using closed-system drug-transfer devices [CSTDs])

3.18 Procedures for compounding sterile preparations from non-sterile components (e.g., presterilization, terminal sterilization, filtration, aseptic preparation)

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PTCB Certified Compounded Sterile Preparation Technician (CSPT) Knowledge Reference

3.19	Potential signs of defective compounded sterile preparations (CSPs; e.g., discoloration, particulates, leaks, turbidity)	
3.20	Conditions under which sterility, potency, and endotoxin testing are required	Intentionally blank
3.21	Procedures for interpreting results of sterility, potency, and endotoxin testing	

Handling, Packaging, Storage, and Disposal

	CSPT Knowledge Areas	Skills Assessed via Competency Assessment
4.1	Handling, labeling, packaging, storage, and disposal requirements for non-hazardous medications, components, sharps, and finished compounded sterile preparations (CSPs)	
4.2	Handling, labeling, packaging, storage, and disposal requirements for hazardous medications, components, sharps, and finished compounded sterile preparations (CSPs)	Intentionally blank
4.3	Types of and requirements for supplies used in packaging and repackaging (e.g., bags, syringes, glass, PVC, latex-free, DEHP-free)	

